

**Directions:** This form is a tool to facilitate the assistive technology consideration process based on the SETT framework, WATI, and GPAT. Use the Assistive Technology Consideration Companion Guide as a reference for completing the following questions and prompts.

**Section 1.** Use the AT Consideration Companion Guide to help Identify instructional areas and tasks concerning student IEP goals.

**Section 2.** Use the AT Consideration Companion Guide to help list accommodations, modifications, and strategies used to address designated instructional areas and tasks.

**Section 3.** Use the AT Consideration Companion Guide to explore possible assistive technology tools. List all assistive technology discussed as potentially beneficial to instructional areas and tasks, or any AT currently used. *(At least one potential device/service must be listed to demonstrate consideration)*

Aubrey has difficulties meeting sensory regulation needs. This impacts all IEP goals.

Preferential seating  
Movement breaks  
Shorten task  
Modify/repeat/model direction  
Alter physical room environment  
Visual schedules

Sensor regulation item  
Visual Timers  
Alternative seating

**Section 4.**  
Does the IEP team determine that current accommodations, modification, and strategies will lead to adequate success within instructional areas and tasks without the use of assistive technology?

- Yes , AT is not required. Document Results in the GSI
- No (Continue to section 5)

**Section 5.**

- AT is required. The IEP team knows the nature and extent of the AT devices/services needed and will address AT in the student's IEP, attain the device, and create an Implementation plan.
- AT may be required. The IEP determines that additional information is needed and will follow their LEA's policies and procedures to document results in the GSI, request additional AT screening, assessment, and possible AT trials by 9/2/2024 Date.

**GSI-Assistive Technology:**

**Aubrey demonstrates significant sensory needs that impact most classroom and social tasks. The team is requesting an assistive technology assessment to determine what will work best. We also plan to have the OT construct a sensory diet plan specially for the recommended assistive technology.**